

Songbirds, Science, and Schools lessons are aligned with Oregon Science Standards for 3<sup>rd</sup>, 5<sup>th</sup> and 8<sup>th</sup> grade benchmarks for Life Sciences and Scientific Inquiry as well as NAAEE guidelines for excellence.

Build a Bird: 3<sup>rd</sup> grade bench mark

Life Sciences

Common Curriculum Goals (CCG): 1. Organisms

Standard: SC.03.LS.01

Bird Beak Buffet: 3<sup>rd</sup> grade bench mark

Life Sciences

CCG: 1. Organisms

2. Diversity/Interdependence

Standards: SC.03.LS.01; SC.03.LS.04; SC.03.LS.05

Scientific Inquiry

CCG: 1. Forming a Question/Hypothesis:

2. Designing an Investigation

3. Collecting and Presenting Data

4. Analyzing Data and Interpreting Results

Standards: SC.03.SI.01; SC.03.SI.02; SC.03.SI.03; SC.03.SI.04

Study Skins: 5<sup>th</sup> grade bench mark

Life Sciences

CCG: 1. Organisms

2. Diversity/Interdependence

Standards: SC.05.LS.01; SC.05.LS.01.01; SC.05.LS.03.01; SC.05.LS.05;

SC.05.LS.05.05; SC.05.LS.06

Scientific Inquiry

CCG: 1. Forming a Question/Hypothesis:

2. Designing an Investigation

Standards: LS.05.SI.01; SC.05.SI.03

K-3<sup>RD</sup> Banding Station Field Trip: 3<sup>rd</sup> grade bench mark

Life Sciences

CCG: 1. Organisms

2. Diversity/Interdependence

Standards: SC.03.LS.01; SC.03.LS.04; SC.LS.05

4<sup>th</sup>/5<sup>th</sup> Banding Station Field Trip: 5<sup>th</sup> grade bench marks

Life Sciences

CCG: 1. Organisms

2. Diversity/Interdependence

Standards: SC.05.LS.01; SC.05.LS.01.01; SC.05.LS.03.01; SC.05.LS.05;

SC.05.LS.05.05; SC.05.LS.06; SC.05.LS.06.01; SC.05.LS.06.02

Scientific Inquiry

CCG: 1. Forming a Question/Hypothesis:

2. Designing an Investigation

3. Collecting and Presenting Data

4. Analyzing Data and Interpreting Results

Standards: SC.05.SI.01; SC.05.SI.02; SC.05.SI.02; SC.05.SI.04